

school hours. Student's Name				Date of Birth		
Parent/Guardian				Phone	Cell	
Other Emergency Contact				Phone	Cell	
Treating Physician				Phone		
Significar	nt Medical History					
0 :						
	e Information					
Se	eizure Type	Length	Frequency	Description		
Seizure t	riggers or warning s	sians.	Student'	s response after a seizure:		
50,20,0 1	inggers or warring c	,,g,10.	Otadoni	o reciperios anos a collares		
Basic First Aid: Care & Comfort				Basic Seizure First Aid		
Please describe basic first aid procedures:					Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head	
Does student need to leave the classroom after a seizure?						
	ency Response				Keep airway open/watch breathingTurn child on side	
	e emergency" for ent is defined as:		ergency Protocol apply and clarify be	A seizure is generally considered an emergency whe		
		☐ Contact school nurse at			 Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures withour regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties 	
		Call 911 for transport to				
		☐ Notify parent or emergency contact ☐ Administer emergency medications as indicated below				
						☐ Notify doctor ☐ Other
Treatment Protocol During School Hours (include da				aily and emergency medications)		
Med. ✓	Medication	Time of D	ay Given	Common Side Effects & Special Instructions		
Does stu	dent have a Vagus	Nerve Stimulat	or? 🗆 Yes 🗅	No If YES, describe ma	gnet use:	
Specia	I Considerations	and Precauti	ons (regarding	school activities, sports,	trips, etc.)	
	any special consid			, ,	·	
Dhysiois	an Signature			Data		
Physician Signature						
Parent/Guardian Signature				Date	DPC	